2021-22 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: WELLS EL

Campus Number: 043910116

2022 Accountability Rating: A

This page is intentionally blank.

	School Year			-	African American	-					Races		Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	92%	*	100 /0	88%	*	94%	*	-	69%	*	9370	89%	84%	87%
	2021	67%		78%	*	00 /0	71%	*	90%	-	*	07.70	*	82%	62%	62%	85%
At Meets Grade Level or Above	2022	51%	66%	75%	*	91%	68%	*	89%	*	-	31%	*	76%	72%	68%	80%
	2021	39%	53%	49%	*	38%	42%	*	71%	-	*	33%	*	50%	46%	31%	62%
At Masters Grade Level	2022	30%	44%	51%	*	64%	48%	*	67%	*			*	53%	44%	32%	47%
	2021	19%	30%	28%	*	13%	32%	*	33%	-	*	25%	*	27%	31%	15%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	80%	87%	*	91%	85%	*	94%	*	-	62%	*	88%	83%	74%	87%
	2021	62%	74%	77%	*	75%	74%	*	95%	-	*	75%	*	79%	69%	62%	92%
At Meets Grade Level or Above	2022	43%	56%	62%	*	55%	58%	*	78%	*	-	38%	*	60%	67%	53%	67%
	2021	31%	44%	45%	*	25%	35%	*	71%	-	*	33%	*	46%	38%	31%	62%
At Masters Grade Level	2022	21%	34%	34%	*	27%	30%	*	50%	*	-	8%	*	36%	28%	26%	47%
	2021	14%	26%	22%	*	0%	16%	*	43%	_	*	8%	*	23%	15%	8%	38%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	82%	43%	77%	83%	*	94%	-	-	61%	*	88%	68%	61%	73%
	2021	63%	74%	78%	*	75%	86%	*	80%	-	*	57%	*	82%	69%	56%	82%
At Meets Grade Level or Above	2022	54%	66%	57%	29%	46%	58%	*	82%	-	-	30%	*	67%	36%	39%	73%
	2021	36%	50%	52%	*	44%	62%	*	45%	-	*	29%	*	51%	54%	19%	41%
At Masters Grade Level	2022	28%	41%	39%	14%	31%	38%	*	59%	-	-	17%	*	44%	28%	17%	45%
	2021	17%	28%	20%	*	31%	24%	*	10%	_	*	0%	*	19%	23%	0%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	75%	60%	0%	54%	63%	*	82%	-	-	39%	*	68%	40%	33%	73%
	2021	59%	70%	65%	*	63%	67%	*	75%	-	*	47%	*	67%	62%	38%	76%
At Meets Grade Level or Above	2022	43%	53%	38%	0%	15%	35%	*	76%	-	-	22%	*	42%	28%	22%	64%
	2021	36%		43%	*	44%	44%	*	50%	-	*		*		42%	25%	47%
At Masters Grade Level	2022	23%		20%	0%	8%	15%	*	47%	-	-	13%	*		16%	6%	55%
	2021	21%		25%	*	38%	19%	*	35%	-	*		*		31%	6%	41%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	91%	*	90%	93%	*	100%	-	-	63%	*	92%	88%	87%	100%
	2021	73%	83%	80%	*	83%	70%	*	100%	-	*	33%	*	76%	89%	55%	79%
At Meets Grade Level or Above	2022	58%	72%	70%	*	5570	83%	*	64%	-	-	5070	*	///0	52%	53%	69%
	2021	46%	61%	59 %	*	67%	52%	*	71%	-	*	17%	*	59%	61%	27%	43%
At Masters Grade Level	2022	36%	52%	48%	*	35%	59%	*	43%	-	-	13%	*	54%	32%	20%	54%
	2021	30%	45%	46%	*	50%	41%	*	50%	-	*	0%	*	51%	33%	27%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	82%	94%	*	95%	98%	*	100%	-	-	69%	*	95%	92%	87%	100%
	2021	70%	80%	87%	*	75%	89%	*	93%	-	*	50%	*	90%	78%	45%	86%
At Meets Grade Level or Above	2022	48%	59%	69%	*	50%	74%	*	93%	-	-	44%	*	74%	56%	33%	77%
	2021	44%	59%	52%	*	25%	56%	*	67%	-	*	17%	*	52%	50%	18%	57%
At Masters Grade Level	2022	25%	37%	31%	*	35%	33%	*	36%	_	-	6%	*	34%	24%	20%	31%
	2021	25%	39%	35%	*	8%	33%	*	60%	-	*	0%	*	36%	33%	9%	36%
Grade 5 Science														1			
At Approaches Grade Level or Above	2022	66%	74%	85%	*	85%	87%	*	100%	-	-	50%	*	87%	80%	67%	100%
	2021	62%	74%	77%	*	75%	78%	*	87%	-	*	50%	*	79%	72%	36%	64%
At Meets Grade Level or Above	2022	38%	49%	60%	*	40%	70%	*	71%	-	-	31%	*	66%	48%	33%	69%
	2021	31%	44%	45%	*	50%	44%	*	40%	_	*	17%	*	48%	39%	9%	21%
At Masters Grade Level	2022	18%	26%	22%	*	20%	28%	*	7%	-	-	6%	*	26%	12%	13%	23%
	2021	13%	21%	25%	*	33%	22%	*	27%	-	*	0%	*	29%	17%	9%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	84%	41%	85%	86%	89%	95%	*	-	58%	100%	87%	76%	70%	89%
	2021	67%	78%	76%	29%	74%	76%	70%	87%	-	65%	50%	100%	78%	73%	50%	81%
At Meets Grade Level or Above	2022	48%	62%	61%	28%	49%	64%	78%	79%	*	-	33%	89%	66%	50%	44%	71%
	2021	41%	56%	47%	17%	40%	48%	50%	57%	-	41%	26%	77%	47%	47%	25%	45%
At Masters Grade Level	2022	23%	37%	35%	9%	31%	36%	44%	46%	*	-	12%	56%	38%	25%	19%	43%
	2021	18%	31%	25%	4%	24%	23%	30%	31%	-	24%	6%	38%	26%	22%	8%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	88%	57%	89%	88%	*	96%	*	-	63%	100%	91%	81%	77%	87%
	2021	68%	78%	79%	33%	81%	77%	*	89%	-	71%	56%	100%	81%	74%	58%	82%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	67%	67%	36%	61%	70%	*	80%	*	-	33%	71%	73%	51%	54%	74%
	2021	45%	59%	53%	22%	50%	53%	*	62%	-	43%	28%	100%	53%	54%	25%	48%
At Masters Grade Level	2022	25%	39%	46%	14%	41%	48%	*	57%	*	-	15%	71%	51%	34%	23%	49%
	2021	18%	29%	30%	11%	33%	31%	*	29%	-	29%	9%	60%	31%	28%	13%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	80%	29%	82%	83%	*	92%	*	-	54%	100%	84%	71%	63%	87%
	2021	66%	77%	75%	22%	69%	75%	*	88%	-	71%	58%	100%	78%	68%	48%	84%
At Meets Grade Level or Above	2022	42%	56%	56%	21%	41%	56%	*	82%	*	-	33%	100%	59%	49%	37%	69%
	2021	37%	53%	46%	11%	33%	45%	*	63%	-	43%	30%	80%	47%	44%	25%	55%
At Masters Grade Level	2022	20%	32%	28%	7%	25%	26%	*	45%	*	-	10%	29%	31%	22%	17%	44%
	2021	18%	31%	27%	0%	19%	22%	*	45%	-	29%	6%	40%	26%	28%	8%	39%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	85%	*	85%	87%	*	100%	-	-	50%	*	87%	80%	67%	100%
	2021	71%	80%	77%	*	75%	78%	*	87%	-	*	50%	*	79%	72%	36%	64%
At Meets Grade Level or Above	2022	47%	60%	60%	*	40%	70%	*	71%	-	-	31%	*	66%	48%	33%	69%
	2021	44%	57%	45%	*	50%	44%	*	40%	-	*	17%	*	48%	39%	9%	21%
At Masters Grade Level	2022	21%	34%	22%	*	20%	28%	*	7%	-	-	6%	*	26%	12%	13%	23%
	2021	20%	31%	25%	*	33%	22%	*	27%	-	*	0%	*	29%	17%	9%	21%
			ST	AAR Per	formance F	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	50%	55%	*	55%	50%	*	72%	*	-	23%	*	57%	50%	47%	60%
	2021	24%	38%	35%	*	13%	26%	*	62%	-	*	17%	*	36%	31%	15%	54%
Reading and Mathematics Including EOC	2022	36%	50%	55%	*	55%	50%	*	72%	*	-	23%	*	57%	50%	47%	60%
	2021	24%	38%	35%	*	13%	26%	*	62%	-	*	17%	*	36%	31%	15%	54%
Reading Including EOC	2022	51%	66%	75%	*	91%	68%	*	89%	*	-	31%	*	76%	72%	68%	80%
	2021	38%	53%	49%	*	38%	42%	*	71%	-	*	33%	*	50%	46%	31%	62%
Math Including EOC	2022	43%	56%	62%	*	55%	58%	*	78%	*	-	38%	*	60%	67%	53%	67%
-	2021	31%	44%	45%	*	25%	35%	*	71%	-	*	33%	*	46%	38%	31%	62%
4th Graders																	
Reading and Mathematics	2022	36%	48%	37%	0%	15%	33%	*	76%	-	-	17%	*	40%	28%	22%	64%
-	2021	26%	39%	35%	*	38%	40%	*	30%	-	*	21%	*	39%	27%	19%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	48%	37%	0%	15%	33%	*	76%	-	-	17%	*	40%	28%	22%	64%
	2021	26%	39%	35%	*	38%	40%	*	30%	-	*	21%	*	39%	27%	19%	24%
Reading Including EOC	2022	54%	66%	57%	29%	46%	58%	*	82%	-	-	30%	*	67%	36%	39%	73%
	2021	36%	50%	52%	*	44%	62%	*	45%	-	*	29%	*	51%	54%	19%	41%
Math Including EOC	2022	43%	53%	38%	0%	15%	35%	*	76%	-	-	22%	*	42%	28%	22%	64%
	2021	36%	49%	43%	*	44%	44%	*	50%	-	*	33%	*	43%	42%	25%	47%
5th Graders																	
Reading and Mathematics	2022	41%	55%	58%	*	45%	67%	*	57%	-	-	31%	*	69%	32%	33%	46%
	2021	34%	49%	41%	*	25%	41%	*	50%	-	*	17%	*	41%	39%	9%	29%
Reading and Mathematics Including EOC	2022	41%	55%	58%	*	45%	67%	*	57%	-	-	31%	*	69%	32%	33%	46%
	2021	34%	49%	41%	*	25%	41%	*	50%	-	*	17%	*	41%	39%	9%	29%
Reading Including EOC	2022	58%	72%	70%	*	55%	83%	*	64%	-	-	38%	*	77%	52%	53%	69%
	2021	46%	61%	59%	*	67%	52%	*	71%	-	*	17%	*	59%	61%	27%	43%
Math Including EOC	2022	48%	59%	69%	*	50%	74%	*	93%	-	-	44%	*	74%	56%	33%	77%
	2021	44%	59%	52%	*	25%	56%	*	67%	-	*	17%	*	52%	50%	18%	57%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	48%	50%	14%	39%	51%	*	69%	*	-	23%	71%	56%	35%	35%	56%
	2021	26%	39%	36%	11%	28%	36%	*	47%	-	43%	19%	80%	38%	32%	15%	34%
Reading and Mathematics Including EOC	2022	36%	51%	50%	14%	39%	51%	*	69%	*	-	23%	71%	56%	35%	35%	56%
	2021	28%	42%	36%	11%	28%	36%	*	47%	-	43%	19%	80%	38%	32%	15%	34%
Reading Including EOC	2022	53%	67%	67%	36%	61%	70%	*	80%	*	-	33%	71%	73%	51%	54%	74%
	2021	41%	53%	53%	22%	50%	53%	*	62%	-	43%	28%	100%	53%	54%	25%	48%
Math Including EOC	2022	43%	57%	56%	21%	41%	56%	*	82%	*	-	33%	100%	59%	49%	37%	69%
	2021	37%	53%	46%	11%	33%	45%	*	63%	-	43%	30%	80%	47%	44%	25%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2022	77	81	80	*	78	78	*	86	-	-	88	*	83	69	85	75
	2019	61	68	70	100	55	62	*	85	-	*	42	*	72	67	50	79
Grade 4 Mathematics	2022	74	73	65	*	72	61	*	86	-	-	47	*	71	42	31	75
	2019	65	71	53	36	50	52	*	63	-	*	69	*	54	50	37	46
Grade 5 ELA/Reading	2022	87	92	91	*	85	93	*	100	-	-	85	*	89	97	92	100
	2019	81	85	90	79	79	97	-	100	-	*	67	100	90	92	79	91
Grade 5 Mathematics	2022	79	81	96	*	100	93	*	100	-	-	96	*	96	93	100	100
	2019	83	90	97	96	88	100	-	100	-	*	83	100	96	100	91	100
All Grades Both Subjects	2022	74	78	84	71	87	83	100	92	-	-	78	100	86	77	77	88
	2019	69	75	78	80	71	77	*	85	-	95	64	82	79	75	66	77
All Grades ELA/Reading	2022	78	83	86	100	83	86	*	92	-	-	86	100	87	84	88	88
	2019	68	73	81	86	70	79	*	91	-	90	52	82	82	78	66	84
All Grades Mathematics	2022	69	72	82	43	90	79	*	92	-	-	70	100	85	70	65	88
	2019	70	77	75	74	73	75	*	78	-	100	75	82	77	73	66	70

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WELLS EL (043910116) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School				Total Bilingual	BE-Trans Early		BE-Dual	PE Dual	ALP Bilingual	Total	ESL	ESL	ALP ESL	EB/EL with Parental	Novor	Total EB/EL	Monitored & Former
			District	Campus	Education					(Exception)			Pull-Out				(Current)	EB/EL
										rmance Lev								
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	84%	-	-	-	-	-	-	82%	82%	-	-	-	83%	82%	100%
	2021	67%	78%	76%	-	-	-	-	-	-	79%	79%	-	-	*	75%	80%	82%
At Meets Grade Level or Above	2022	48%	62%	61%	-	-	_	-	-	-	61%	61%	-	-	-	60%	61%	88%
	2021	41%	56%	47%	-	_	_	-	-	-	41%	41%	-	-	*	48%	39%	54%
At Masters Grade Level	2022	23%	37%	35%	-	-	-	-	-	-	33%	33%	-	-	-	33%	33%	59%
	2021	18%	31%	25%	-	-	-	-	-	-	18%	18%	-	-	*	25%	17%	34%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	88%	-	-	-	-	-	-	79%	79%	-	-	-	88%	79%	100%
	2021	68%	78%	79%	-	-	_	-	-	-	79%	79%	-	-	*	78%	80%	84%
At Meets Grade Level or Above	2022	53%	67%	67%	-	-	-	-	-	-	58%	58%	-	-	-	66%	58%	100%
	2021	45%	59%	53%	-	-	-	-	-	-	46%	46%	-	-	*	54%	44%	53%
At Masters Grade Level	2022	25%	39%	46%	-	-	-	-	-	-	38%	38%	-	-	-	45%	38%	67%
	2021	18%	29%	30%	-	-	_	-	-	-	13%	13%	-	-	*	33%	12%	26%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	80%	-	-	-	-	-	-	79%	79%	-	-	-	79%	79%	100%
	2021	66%	77%	75%	-	_	_	-	-	-	79%	79%	-	-	*	73%	80%	89%
At Meets Grade Level or Above	2022	42%	56%	56%	-	-	-	-	-	-	63%	63%	-	-	-	54%	63%	80%
	2021	37%	53%	46%	-	-	_	-	-	-	50%	50%	-	-	*	44%	48%	63%
At Masters Grade Level	2022	20%	32%	28%	-	-	_	-	-	-	38%	38%	-	-	-	25%	38%	53%
	2021	18%	31%	27%	-	-	-	-	-	-	33%	33%	-	-	*	24%	32%	47%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	85%	-	-	-	-	-	-	100%	100%	-	-	-	82%	100%	*
	2021	71%	80%	77%	-	-	-	-	-	-	63%	63%	-	-	*	80%	67%	60%
At Meets Grade Level or Above	2022	47%	60%	60%	-		_	-	-	-	67%	67%	-	-	-	59%	67%	*
	2021	44%	57%	45%	-		_	-	-	-	13%	13%	-	-	*	52%	11%	40%
At Masters Grade Level	2022	21%	34%	22%	-		_	-	-	-	11%	11%	-	-	-	22%	11%	*
	2021	20%	31%	25%	-	-	_	-	-	-	13%	13%	-	-	*	26%	11%	40%
					S	chool Proc	ress Dom	ain - Acado	emic Grow	th Score								
All Grades Both Subjects	2022	74%	78%	84%	-	_	-	-	-	-	83%	83%	-	-	-	83%	83%	93%
	2019	69%	75%	78%	_	_	_	-	-		61%	61%	-		-		61%	

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WELLS EL (043910116) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored
	School Year		District	Campus	Bilingual	Early	BE-Trans					Content-			Parental		EB/EL (Current)	Former
All Grades ELA/Reading	2022	78%	83%	86%	-	-	-	-	-	-	89%	89%	-	-	-	86%	89%	86%
	2019	68%	73%	81%	-	-	-	-	-		73%	73%	-		-		73%	
All Grades Mathematics	2022	69%	72%	82%	-	-	-	-	-	-	78%	78%	-	-	-	81%	78%	100%
	2019	70%	77%	75%	-	-	-	-	-		50%	50%	-		-		50%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
					2022 9		Participat irades)	ion								
All Tests							naues)									
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	*	_	98%	100%	100%	100%	100%	100%
Included in Accountability	93%			91%	93%	96%	100%	75%	*	-	96%	100%	96%		89%	87%
Not Included in Accountability: Mobile	5%			9%	7%	3%	0%	23%		-	2%	0%	4%		11%	11%
Not Included in Accountability: Other Exclusions	1%			0%	0%	0%	0%	1%		-	0%	0%	0%		0%	2%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	*	-	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	*	-	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	*	-	98%	100%	99%	100%	100%	100%
Included in Accountability	92%	92%	90%	93%	94%	96%	*	75%	*	-	96%	100%	96%	78%	90%	87%
Not Included in Accountability: Mobile	5%	4%	9%	7%	6%	3%	*	23%	*	-	2%	0%	3%	21%	10%	11%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	2%	*	-	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	-	2%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	-	2%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	*	-	98%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	90%	93%	94%	96%	*	75%	*	-	96%	100%	96%	78%	90%	87%
Not Included in Accountability: Mobile	5%	5%	9%	7%	6%	3%	*	23%	*	-	2%	0%	3%	21%	10%	11%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	2%	*	-	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	-	2%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	-	2%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	80%	91%	96%	*	74%	-	-	94%	*	94%	81%	83%	87%
Not Included in Accountability: Mobile	4%	4%	10%	20%	9%	4%	*	26%	-	-	6%	*	6%	19%	17%	13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ouslv	Non- Continu- ously	Econ	EB/EL (Current &
	State	District	Campus	American	Hispanic	White		Asian								Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	*	0%	0%	0%	0%
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	86%	83%	68%	81%	87%	100%	82%	-	74%	81%	100%	82%	85%	76%	86%
Included in Accountability	83%	82%	78%	51%	76%	86%	100%	74%	-	74%	76%	100%	82%	71%	72%	80%
Not Included in Accountability: Mobile	3%	3%	3%	17%	5%	1%	0%	4%	-	0%	4%	0%	0%	11%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	4%	-	0%	1%	0%	0%	3%	1%	5%
Not Tested	12%	14%	17%	32%	19%	13%	0%	18%	-	26%	19%	0%	18%	15%	24%	14%
Absent	2%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	12%	17%	32%	19%	13%	0%	18%	-	26%	19%	0%	18%	15%	24%	14%
Reading																
Assessment Participant	89%	87%	83%	67%	81%	86%	*	85%	-	78%	81%	100%	82%	88%	77%	91%
Included in Accountability	83%	82%	78%	50%	75%	85%	*	74%	-	78%	74%	100%	81%	70%	71%	80%
Not Included in Accountability: Mobile	3%	3%	3%	17%	4%	1%	*	4%	-	0%	5%	0%	0%	11%	4%	0%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	2%	0%	*	7%	-	0%	2%	0%	1%	6%	2%	11%
Not Tested	11%	13%	17%	33%	19%	14%	*	15%	-	22%	19%	0%	18%	12%	23%	9%
Absent	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	12%	17%	33%	19%	14%	*	15%	-	22%	19%	0%	18%	12%	23%	9%
Mathematics																
Assessment Participant	88%	86%	82%	67%	79%	86%	*	81%	-	78%	81%	100%	82%	83%	75%	82%
Included in Accountability	84%	83%	7 9 %	50%	75%	86%	*	76%	-	78%	77%	100%	82%	70%	71%	80%
Not Included in Accountability: Mobile	4%	3%	3%	17%	4%	1%	*	4%	-	0%	5%	0%	0%	11%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	14%	18%	33%	21%	14%	*	19%	-	22%	19%	0%	18%	17%	25%	18%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	13%	18%	33%	21%	14%	*	19%	-	22%	19%	0%	18%	17%	25%	18%
Science																
Assessment Participant	87%	85%	78%	67%	93%	85%	*	68%	-	*	78%	*	79%	77%	75%	79%
Included in Accountability	84%	82%	72%	50%	86%	82%	*	60%	-	*	67%	*	79%	60%	69%	74%
Not Included in Accountability: Mobile	3%	2%	5%	17%	7%	3%	*	4%	-	*	11%	*	0%	13%	6%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	0%	*	4%	-	*	0%	*	0%	3%	0%	5%
Not Tested	13%	15%	22%	33%	7%	15%	*	32%	-	*	22%	*	21%	23%	25%	21%
Absent	2%	2%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	10%	13%	22%	33%	7%	15%	*	32%	-	*	22%	*	21%	23%	25%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WELLS EL (043910116) - PLANO ISD - COLLIN COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	98.2%	97.5%	94.8%	96.9%	97.6%	*	98.4%	-	97.5%	96.8%	95.1%	98.0%
2019-20	98.3%	99.0%	99.1%	98.0%	99.3%	99.1%	*	99.1%	-	99.1%	98.5%	98.2%	99.0%
Chronic Absenteeism													
2020-21	15.0%	4.0%	6.4%	22.5%	8.6%	4.0%	*	4.3%	-	5.3%	11.0%	18.5%	7.8%
2019-20	6.7%	4.2%	3.8%	10.9%	3.9%	1.9%	0.0%	2.8%	-	11.8%	5.7%	12.4%	5.3%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020													
Graduated	90.3%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WELLS EL (043910116) - PLANO ISD - COLLIN COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	97.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	97.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	94.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	90.3%	95.9%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WELLS EL (043910116) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	84.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	85.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) WELLS EL (043910116) - PLANO ISD - COLLIN COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu				
Total Graduates	-	-	3,895	358,842
By Ethnicity:				
African American	-	-	484	44,018
Hispanic	-	-	899	183,306
White	-	-	1,400	103,898
American Indian	-	-	7	1,195
Asian	-	-	953	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	151	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	9	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	524	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	3,283	287,316
Special Education Graduates	-	-	306	31,028
Economically Disadvantaged Graduates	-	-	1,157	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	225	32,809
At-Risk Graduates	-	-	607	155,884
CTE Completers	-	_	471	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WELLS EL (043910116) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WELLS EL (043910116) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) WELLS EL (043910116) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Car	Campus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	504	100.0%	49,241	5,402,928	505	100.0%	49,400	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%	
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.4%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.6%	0	0.0%	0.1%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%	
Kindergarten	82	16.3%	6.6%	6.8%	82	16.2%	6.6%	6.8%	
Grade 1	80	15.9%	6.9%	7.1%	80	15.8%	6.9%	7.1%	
Grade 2	79	15.7%	6.6%	7.1%	79	15.6%	6.6%	7.1%	
Grade 3	83	16.5%	7.0%	7.1%	83	16.4%	7.0%	7.1%	
Grade 4	89	17.7%	7.3%	7.1%	90	17.8%	7.3%	7.1%	
Grade 5	91	18.1%	7.2%	7.2%	91	18.0%	7.2%	7.2%	
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%	
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 8	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.8%	
Grade 9	0	0.0%	8.4%	8.8%	0	0.0%	8.3%	8.8%	
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%	
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%	
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%	
Ethnic Distribution:									
African American	40	7.9%	13.5%	12.8%	40	7.9%	13.5%	12.8%	
Hispanic	80	15.9%	27.5%	52.8%	80	15.8%	27.5%	52.7%	
White	240	47.6%	30.6%	26.3%	241	47.7%	30.7%	26.3%	
American Indian	7	1.4%	0.3%	0.3%	7	1.4%	0.3%	0.3%	
Asian	115	22.8%	23.4%	4.8%	115	22.8%	23.3%	4.8%	
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%	
Two or More Races	21	4.2%	4.6%	2.9%	21	4.2%	4.6%	2.9%	
Sex:									
Female	243	48.2%	48.5%	48.9%	243	48.1%	48.4%	48.8%	
Male	261	51.8%	51.5%	51.1%	262	51.9%	51.6%	51.2%	
Economically Disadvantaged	111	22.0%	34.6%	60.7%	111	22.0%	34.5%	60.6%	
Non-Educationally Disadvantaged	393	78.0%	65.4%	39.3%	394	78.0%	65.5%	39.4%	
Section 504 Students	34	6.7%	8.0%	7.4%	34	6.7%	8.0%	7.4%	
EB Students/EL	77	15.3%	20.7%	21.7%	77	15.2%	20.7%	21.7%	

	Membership				Enrollment			
	Can	npus		Camp		ampus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.2%	0.1%	0.6%				
Students w/ Dyslexia	25	5.0%	4.0%	5.0%	25	5.0%	4.0%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	5	1.0%	0.9%	1.1%	5	1.0%	0.9%	1.1%
Immigrant	25	5.0%	5.9%	2.0%	25	5.0%	5.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	30.2%	64.3%	0	0.0%	30.2%	64.3%
Military Connected	22	4.4%	3.8%	3.3%	22	4.4%	3.8%	3.3%
At-Risk	199	39.5%	39.2%	53.5%	199	39.4%	39.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	75	14.9%	20.3%	21.9%	75	14.9%	20.3%	21.8%
Gifted and Talented Education	53	10.5%	16.6%	8.0%	53	10.5%	16.5%	8.0%
Special Education	81	16.1%	12.4%	11.6%	82	16.2%	12.7%	11.7%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	81							
By Type of Primary Disability Students with Intellectual Disabilities	13	16.0%	30.5%	43.0%				
Students with Physical Disabilities	39	48.1%	26.5%	20.8%				
Students with Autism	18	22.2%	24.5%	14.7%				
Students with Behavioral Disabilities	11	13.6%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	57	11.7%	10.4%	13.6%				
By Ethnicity: African American	13	2.7%	2.5%	2.5%				
Hispanic	12	2.5%	3.3%	6.6%				
White	17	3.5%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	14	2.9%	1.4%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	14	15.4%	12.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	15	19.5%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	17	17.0%	13.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	132	28.1%	19.3%	18.9%				

	Non-Special Education Rates			Special Educatior Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	5.1%	1.4%	1.9%	7.1%	5.0%	5.2%	
Grade 1	1.5%	0.9%	2.9%	0.0%	2.5%	4.2%	
Grade 2	1.4%	0.5%	1.7%	0.0%	0.2%	2.2%	
Grade 3	0.0%	0.3%	1.0%	0.0%	0.0%	1.0%	
Grade 4	1.2%	0.3%	0.7%	0.0%	0.8%	0.7%	
Grade 5	0.0%	0.0%	0.5%	0.0%	1.3%	0.7%	
Grade 6	-	0.1%	0.6%	-	0.2%	0.6%	
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%	
Grade 8	-	0.1%	0.6%	-	0.6%	0.8%	
Grade 9	-	3.0%	10.5%	-	7.2%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.5	17.3	18.7
Grade 1	16.0	18.5	18.7
Grade 2	19.8	18.5	18.6
Grade 3	20.8	19.0	18.7
Grade 4	22.3	19.4	18.8
Grade 5	22.7	21.6	20.2
Grade 6	-	19.5	19.2
Secondary:			
English/Language Arts	-	16.6	16.3
Foreign Languages	-	19.0	18.4
Mathematics	-	20.3	17.5
Science	-	21.6	18.5
Social Studies	-	21.3	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	50.4	100.0%	100.0%	100.0%
Professional Staff:	45.5	90.3%	71.7%	64.1%
Teachers	39.5	78.4%	55.7%	49.3%
Professional Support	4.0	7.9%	11.6%	10.7%
Campus Administration (School Leadership)	2.0	4.0%	3.2%	2.9%
Educational Aides:	4.9	9.7%	9.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	71.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	159.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	13.0	25.7%	36.7%	52.1%
Teachers by Ethnicity:				
African American	1.0	2.5%	8.0%	11.2%
Hispanic	3.0	7.6%	14.2%	28.9%
White	30.5	77.2%	69.8%	56.4%
American Indian	1.0	2.5%	0.3%	0.3%
Asian	3.0	7.6%	5.7%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.5%	1.9%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	20.0%	24.1%
Females	39.5	100.0%	80.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	27.0	68.3%	64.5%	72.6%
Masters	12.5	31.7%	34.2%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.3%	7.9%
1-5 Years Experience	6.0	15.2%	23.2%	26.7%
6-10 Years Experience	14.0	35.4%	21.9%	20.6%
11-20 Years Experience	13.0	32.9%	31.3%	28.6%
21-30 Years Experience	5.0	12.7%	13.9%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.5	3.8%	2.4%	2.9%
Number of Students per Teacher	12.8	n/a	13.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	8.4	6.3
Average Years Experience of Principals with District	5.0	7.8	5.4
Average Years Experience of Assistant Principals	3.0	6.4	5.5
Average Years Experience of Assistant Principals with District	3.0	6.0	4.8
Average Years Experience of Teachers:	13.4	11.4	11.1
Average Years Experience of Teachers with District:	9.1	8.3	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	-	\$54,337	\$51,054
1-5 Years Experience	\$57,058	\$56,515	\$54,577
6-10 Years Experience	\$57,776	\$59,420	\$57,746
11-20 Years Experience	\$63,203	\$62,750	\$61,377
21-30 Years Experience	\$66,205	\$66,219	\$65,949
Over 30 Years Experience	\$74,874	\$73,073	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$61,176	\$60,687	\$58,887
Professional Support	\$55,667	\$69,818	\$69,505
Campus Administration (School Leadership)	\$90,611	\$88,880	\$84,990
Instructional Staff Percent:	n/a	74.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Carr	npus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	1.0	2.5%	6.3%	6.2%					
Career and Technical Education	0.0	0.0%	2.3%	5.2%					
Compensatory Education	1.0	2.5%	3.4%	3.0%					
Gifted and Talented Education	1.0	2.5%	1.9%	1.7%					
Regular Education	30.5	77.2%	65.0%	70.8%					

	Cam	npus		
Program Information	Count	Percent	District	State
Special Education	6.0	15.2%	17.7%	9.6%
Other	0.0	0.0%	3.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)